



Creating a Blog

Throughout the unit, students will create blog posts about their findings from the floats and float data.

Blog Websites

kidblog.com
wordpress.org
edublog.org

Prompts

- What have you seen when looking at the data?
- What have you learned about the floats?
- What trends are there in the graphs?
- What conclusions have you made about the temperature of the ocean?
The current movement?
- Share some of the fun activities you have done in class!
- What else do you want to know about the ocean?
- What surprised you? What confused you?

Extension

- Partner with another classroom and do a combined blog, where students can share ideas and data with each other. This will also allow them to come to more concrete conclusions about the ocean, as they'll be working with a larger data set.



GO-BGC

Global Ocean Biogeochemistry Array